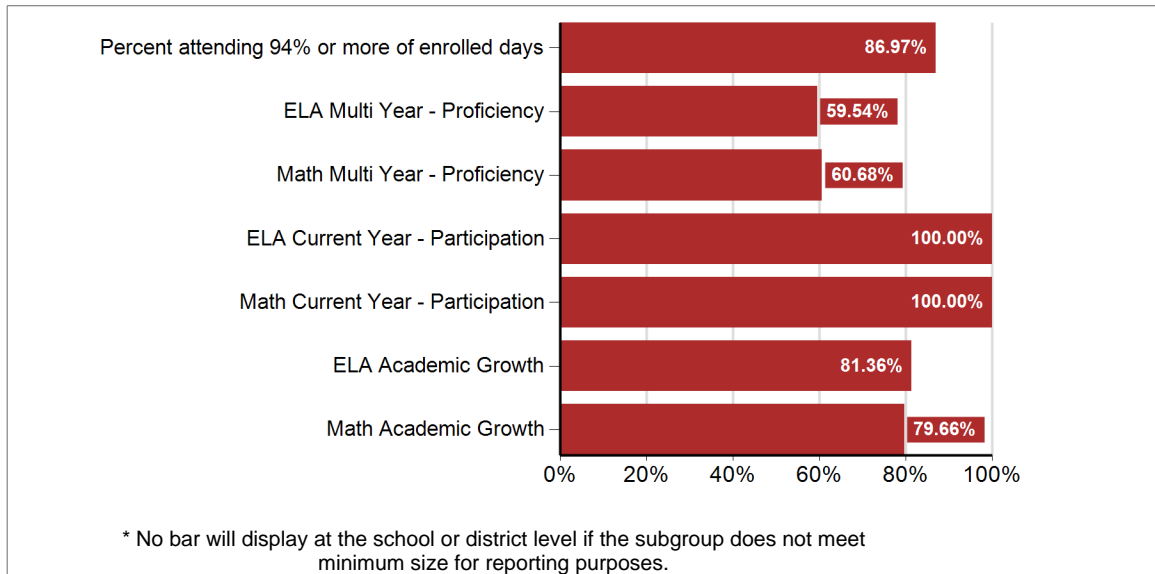


Hamlin 28-3 | Hamlin Elementary - 09

School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
<div></div>	70.21%
70.21 out of possible 100	
Academic Growth	
<div></div>	71.95%
28.78 out of possible 40	
Attendance	
<div></div>	86.97%
17.39 out of possible 20	
Student Achievement	
<div></div>	60.10%
24.04 out of possible 40	

Hamlin 28-3 | Hamlin Elementary - 09

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	82
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

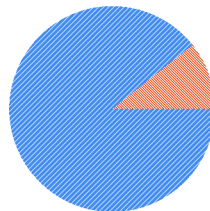
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	27.32
Average Years of Experience	9
Percent with Advanced Degrees	10.71%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

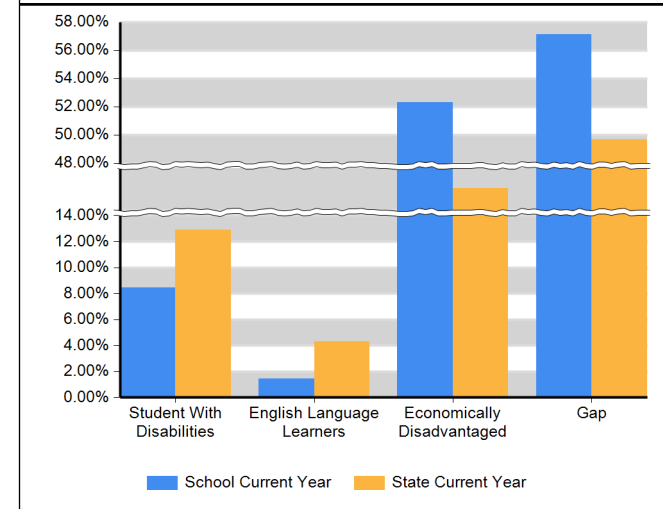
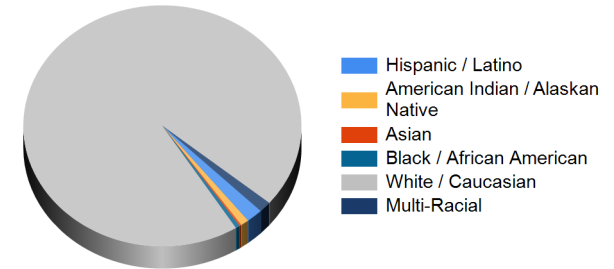
Degrees Earned for Instructional Staff

Bachelors - 89.29%
Doctorate - 0.00%
Masters - 10.71%
Specialist - 0.00%



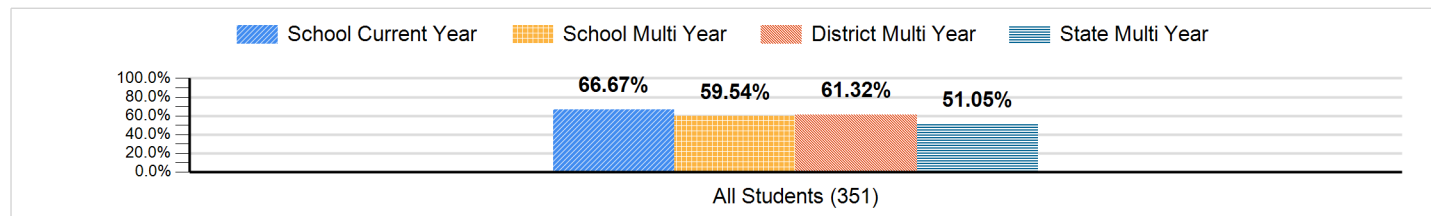
Student Population

Race/Ethnicity
Percent of Student Population



Hamlin 28-3 | Hamlin Elementary - 09

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

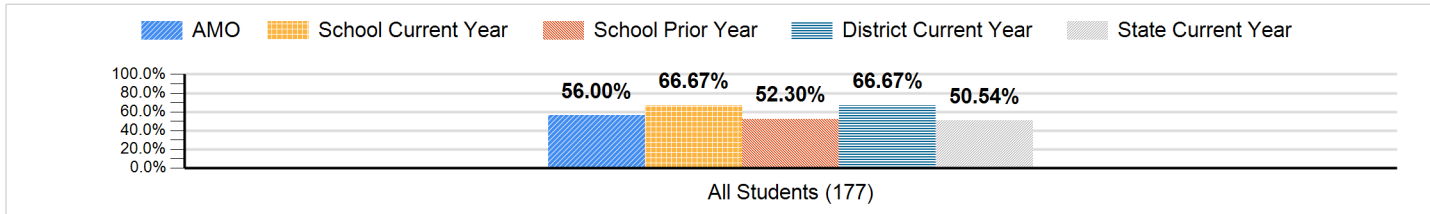
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	351	66.67	59.54	61.32	51.05
Hispanic / Latino*	*	*	*	50.00	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	334	66.47	58.98	60.86	57.23
Multi-Racial	10	*	100.00	100.00	46.17
Student With Disabilities	50	38.46	28.00	25.97	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	160	58.02	51.25	53.62	34.60
Female	151	71.05	64.24	67.54	57.21
Male	200	63.37	56.00	56.10	45.18
Migrant*	*	*	*	*	13.36
Gap	185	57.45	49.19	51.17	34.20
Non-Gap	166	77.11	71.08	69.73	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

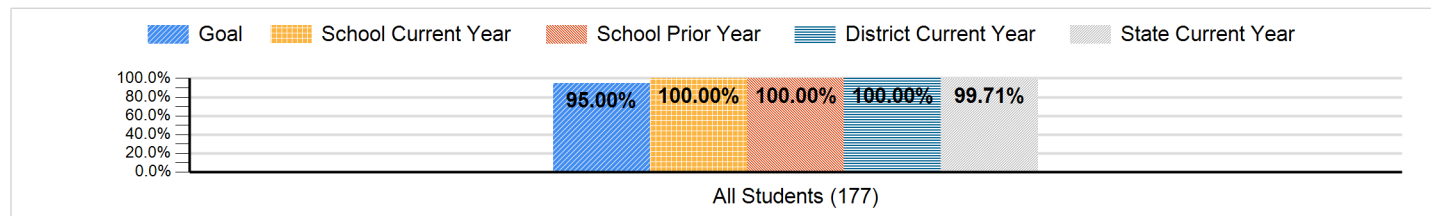
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	177	56.00	66.67	52.30	66.67	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	167	55.26	66.47	51.50	66.47	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	26	23.00	38.46	16.67	38.46	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	81	48.94	58.02	44.30	58.02	35.13
Female	76	60.20	71.05	57.33	71.05	55.34
Male	101	52.77	63.37	48.48	63.37	46.01
Migrant*	*	*	*	*	*	20.00
Gap	94	45.20	57.45	40.66	57.45	35.59
Non-Gap	83	67.97	77.11	65.06	77.11	68.36

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

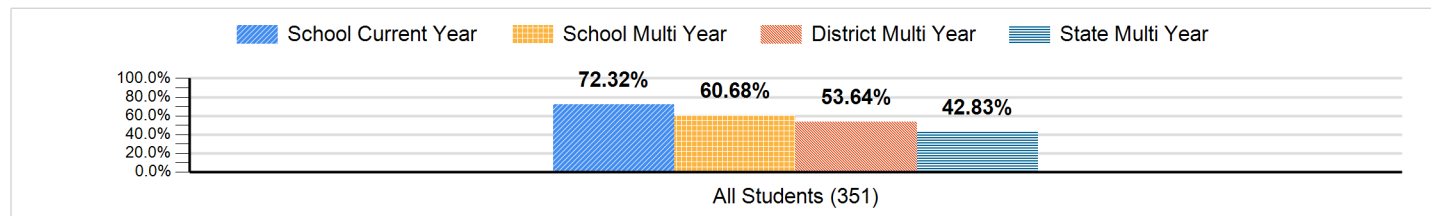
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	177	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	167	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	26	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	81	95.00	100.00	100.00	100.00	99.65
Female	76	95.00	100.00	100.00	100.00	99.76
Male	101	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	94	95.00	100.00	100.00	100.00	99.63
Non-Gap	83	95.00	100.00	100.00	100.00	99.80

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

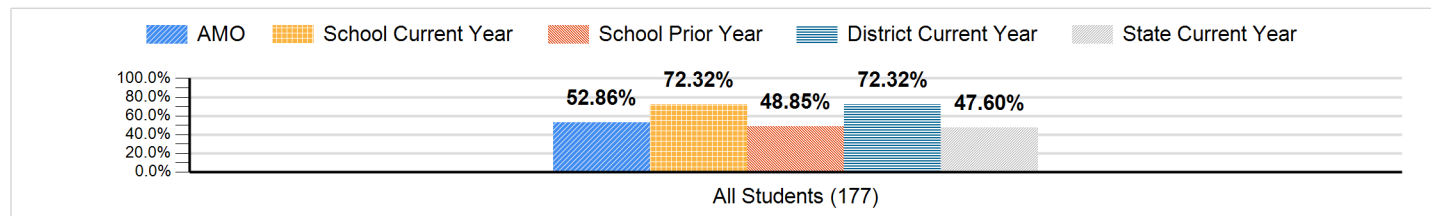
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	351	72.32	60.68	53.64	42.83
Hispanic / Latino*	*	*	*	18.75	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	334	73.05	61.08	54.36	48.97
Multi-Racial	10	*	60.00	58.33	38.06
Student With Disabilities	50	30.77	22.00	16.88	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	160	67.90	56.88	51.64	27.13
Female	151	72.37	60.26	57.39	42.56
Male	200	72.28	61.00	50.49	43.08
Migrant*	*	*	*	*	8.18
Gap	185	62.77	52.43	47.66	27.26
Non-Gap	166	83.13	69.88	58.60	58.04

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

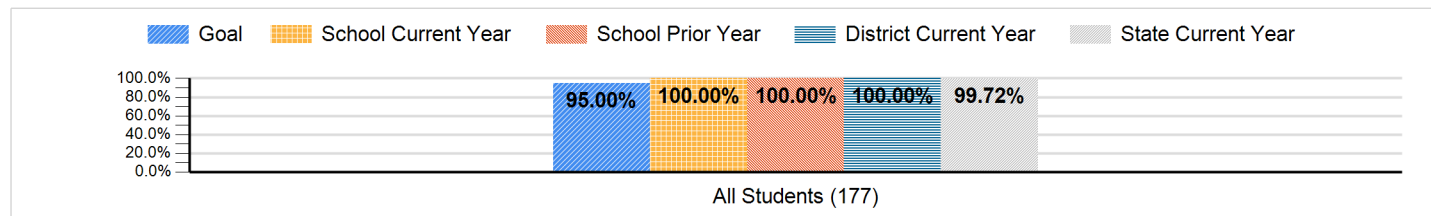
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	177	52.86	72.32	48.85	72.32	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	167	53.08	73.05	49.10	73.05	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	26	19.33	30.77	12.50	30.77	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	81	50.11	67.90	45.57	67.90	32.38
Female	76	51.76	72.37	48.00	72.37	45.98
Male	101	53.70	72.28	49.49	72.28	49.13
Migrant*	*	*	*	*	*	14.74
Gap	94	46.19	62.77	41.76	62.77	33.22
Non-Gap	83	60.24	83.13	56.63	83.13	64.73

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

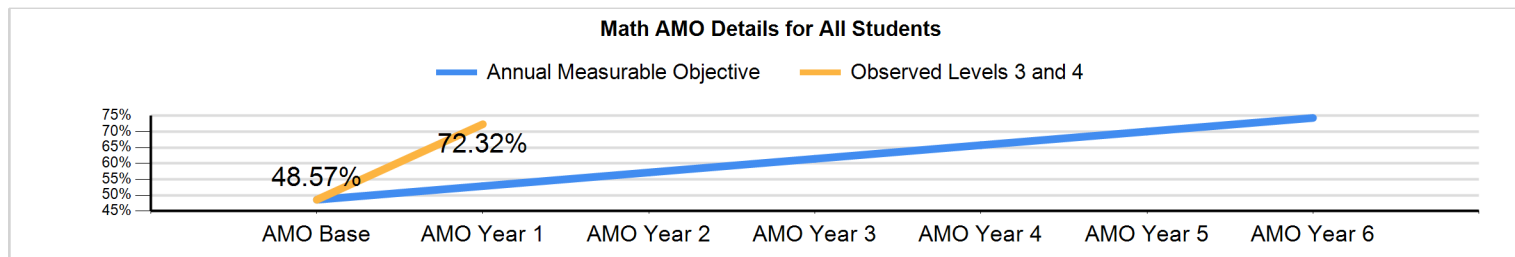
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	177	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	167	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	26	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	81	95.00	100.00	100.00	100.00	99.66
Female	76	95.00	100.00	100.00	100.00	99.75
Male	101	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	94	95.00	100.00	100.00	100.00	99.64
Non-Gap	83	95.00	100.00	100.00	100.00	99.82

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.57%	52.86 %	57.15 %	61.44 %	65.73 %	70.02 %	74.29 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	48.81%	53.08 %	57.35 %	61.62 %	65.89 %	70.16 %	74.41 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	12.00%	19.33 %	26.66 %	33.99 %	41.32 %	48.65 %	56.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	45.57%	50.11 %	54.65 %	59.19 %	63.73 %	68.27 %	72.79 %

Other Groups

Female	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %
Male	2014-2015	49.49%	53.70 %	57.91 %	62.12 %	66.33 %	70.54 %	74.75 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	41.30%	46.19 %	51.08 %	55.97 %	60.86 %	65.75 %	70.65 %
Non-Gap	2014-2015	56.63%	60.24 %	63.85 %	67.46 %	71.07 %	74.68 %	78.32 %

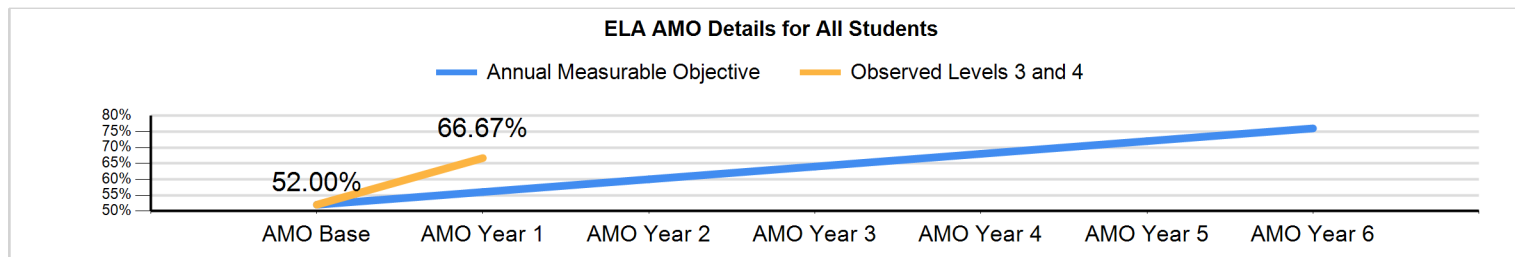
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Hamlin 28-3 | Hamlin Elementary - 09

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	51.19%	55.26 %	59.33 %	63.40 %	67.47 %	71.54 %	75.60 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	16.00%	23.00 %	30.00 %	37.00 %	44.00 %	51.00 %	58.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	44.30%	48.94 %	53.58 %	58.22 %	62.86 %	67.50 %	72.15 %

Other Groups

Female	2014-2015	56.58%	60.20 %	63.82 %	67.44 %	71.06 %	74.68 %	78.29 %
Male	2014-2015	48.48%	52.77 %	57.06 %	61.35 %	65.64 %	69.93 %	74.24 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.22%	45.20 %	50.18 %	55.16 %	60.14 %	65.12 %	70.11 %
Non-Gap	2014-2015	65.06%	67.97 %	70.88 %	73.79 %	76.70 %	79.61 %	82.53 %

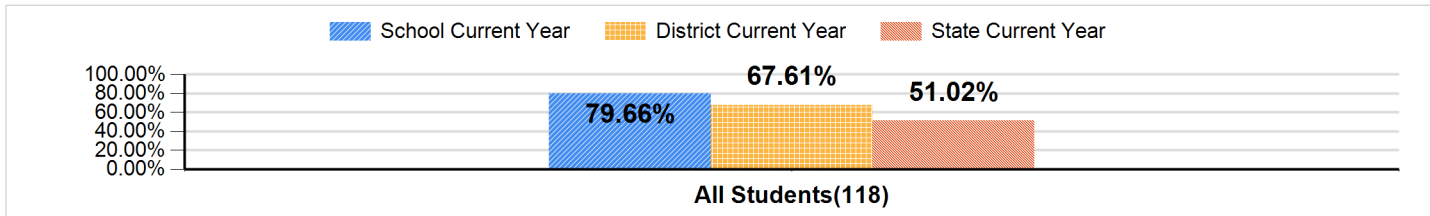
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Hamlin 28-3 | Hamlin Elementary - 09

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	118	79.66	66.67	67.61	49.30	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	112	81.25	68.97	68.50	51.47	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	18	55.56	*	50.00	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	49	75.51	66.67	67.86	48.28	40.10	29.31
Female	52	75.00	64.29	66.41	44.83	51.02	34.41
Male	66	83.33	68.75	68.63	52.38	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	60	73.33	65.00	66.41	48.78	40.16	29.58
Non-Gap	58	86.21	70.00	68.59	50.00	61.81	48.45

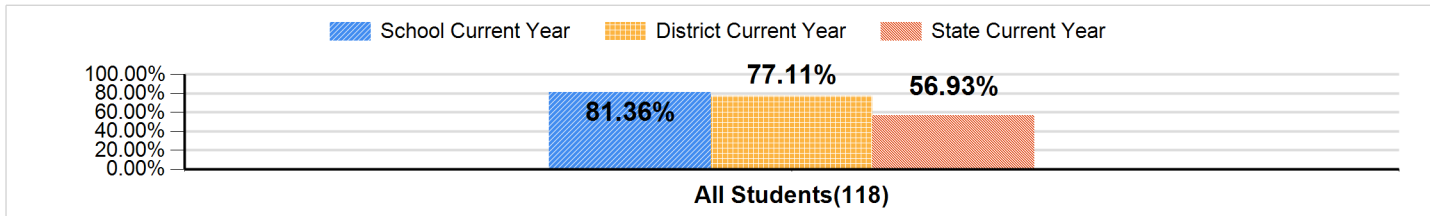
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Hamlin 28-3 | Hamlin Elementary - 09

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	118	81.36	60.00	77.11	60.56	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	112	80.36	58.62	76.19	59.42	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	18	55.56	*	56.67	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	49	79.59	63.64	74.11	58.62	46.42	32.64
Female	52	84.62	71.43	80.15	74.07	61.92	39.36
Male	66	78.79	50.00	74.51	52.27	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	60	76.67	60.00	72.66	58.14	45.79	32.39
Non-Gap	58	86.21	60.00	80.77	64.29	67.95	50.02

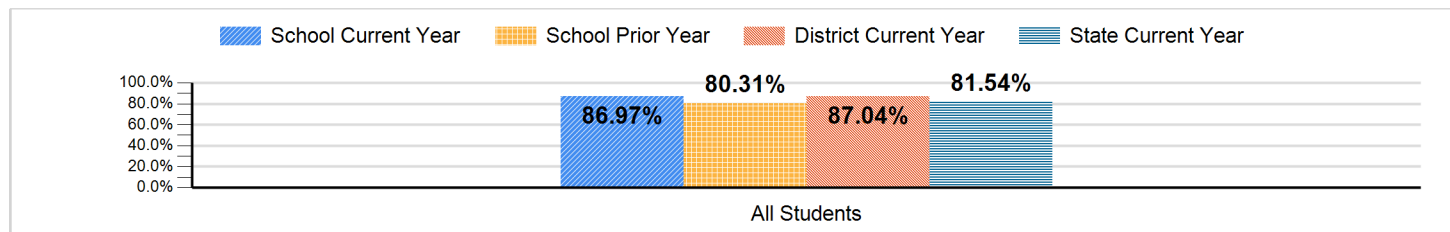
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Hamlin 28-3 | Hamlin Elementary - 09

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	376	86.97	80.31	87.04	81.54
Hispanic / Latino	10	80.00	40.00	80.00	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	353	86.97	80.91	87.04	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	45	88.89	73.91	89.36	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	205	84.39	73.21	84.39	71.07
Female	161	89.44	78.31	89.51	81.39
Male	215	85.12	81.78	85.19	81.67
Migrant	*	*	*	*	81.45
Gap	227	84.58	74.78	84.72	73.81
Non-Gap	149	90.60	88.20	90.60	91.74

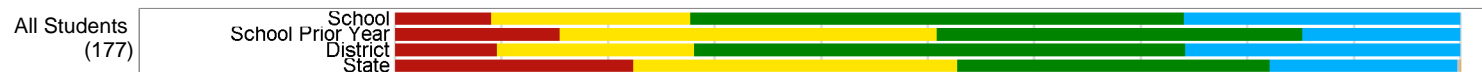
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	177	9.04	18.64	46.33	25.99	0.00	0.00	15.43	35.43	34.29	14.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	167	8.38	18.56	47.31	25.75	0.00	0.00	14.88	35.71	35.12	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	30.77	38.46	19.23	11.54	0.00	0.00	45.83	41.67	12.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	81	9.88	22.22	51.85	16.05	0.00	0.00	15.00	38.75	35.00	11.25	0.00	0.00
Female	76	9.21	18.42	46.05	26.32	0.00	0.00	17.33	34.67	32.00	16.00	0.00	0.00
Male	101	8.91	18.81	46.53	25.74	0.00	0.00	14.00	36.00	36.00	14.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	12.77	24.47	46.81	15.96	0.00	0.00	20.65	36.96	32.61	9.78	0.00	0.00
Non-Gap	83	4.82	12.05	45.78	37.35	0.00	0.00	9.64	33.73	36.14	20.48	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.55	18.54	46.07	25.84	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	8.93	18.45	47.02	25.60	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	33.33	37.04	18.52	11.11	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	9.88	22.22	51.85	16.05	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	9.21	18.42	46.05	26.32	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	9.80	18.63	46.08	25.49	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	13.68	24.21	46.32	15.79	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	4.82	12.05	45.78	37.35	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

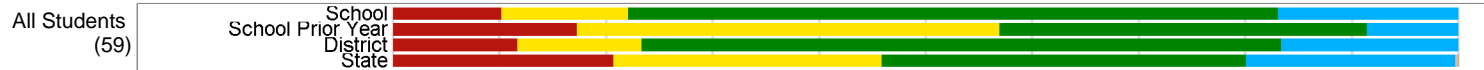
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	10.17	11.86	61.02	16.95	0.00	0.00	17.24	39.66	34.48	8.62	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	9.09	12.73	61.82	16.36	0.00	0.00	16.07	41.07	35.71	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	12.50	21.88	59.38	6.25	0.00	0.00	13.64	40.91	36.36	9.09	0.00	0.00
Female	24	8.33	4.17	70.83	16.67	0.00	0.00	19.23	42.31	34.62	3.85	0.00	0.00
Male	35	11.43	17.14	54.29	17.14	0.00	0.00	15.63	37.50	34.38	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	11.76	20.59	58.82	8.82	0.00	0.00	22.22	37.04	33.33	7.41	0.00	0.00
Non-Gap	25	8.00	0.00	64.00	28.00	0.00	0.00	12.90	41.94	35.48	9.68	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.67	11.67	60.00	16.67	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	10.71	12.50	60.71	16.07	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	12.50	21.88	59.38	6.25	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	8.33	4.17	70.83	16.67	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	13.89	16.67	52.78	16.67	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	14.29	20.00	57.14	8.57	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	8.00	0.00	64.00	28.00	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

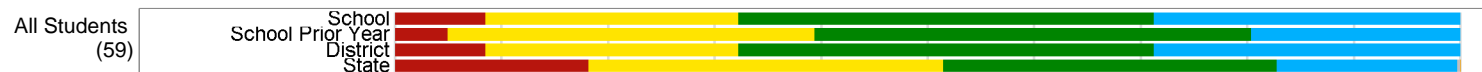
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	8.47	23.73	38.98	28.81	0.00	0.00	4.92	34.43	40.98	19.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	7.02	24.56	38.60	29.82	0.00	0.00	5.26	33.33	42.11	19.30	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	4.76	19.05	61.90	14.29	0.00	0.00	3.03	39.39	45.45	12.12	0.00	0.00
Female	29	6.90	27.59	44.83	20.69	0.00	0.00	4.00	32.00	44.00	20.00	0.00	0.00
Male	30	10.00	20.00	33.33	36.67	0.00	0.00	5.56	36.11	38.89	19.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	11.54	26.92	50.00	11.54	0.00	0.00	8.11	37.84	43.24	10.81	0.00	0.00
Non-Gap	33	6.06	21.21	30.30	42.42	0.00	0.00	0.00	29.17	37.50	33.33	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.47	23.73	38.98	28.81	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	7.02	24.56	38.60	29.82	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	4.76	19.05	61.90	14.29	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	6.90	27.59	44.83	20.69	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	10.00	20.00	33.33	36.67	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	11.54	26.92	50.00	11.54	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	6.06	21.21	30.30	42.42	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

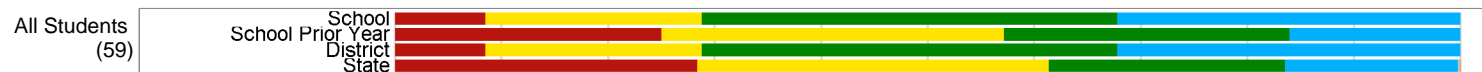
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	8.47	20.34	38.98	32.20	0.00	0.00	25.00	32.14	26.79	16.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	9.09	18.18	41.82	30.91	0.00	0.00	23.64	32.73	27.27	16.36	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	40.00	40.00	10.00	10.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	10.71	25.00	35.71	28.57	0.00	0.00	32.00	36.00	20.00	12.00	0.00	0.00
Female	23	13.04	21.74	21.74	43.48	0.00	0.00	29.17	29.17	16.67	25.00	0.00	0.00
Male	36	5.56	19.44	50.00	25.00	0.00	0.00	21.88	34.38	34.38	9.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	14.71	26.47	32.35	26.47	0.00	0.00	35.71	35.71	17.86	10.71	0.00	0.00
Non-Gap	25	0.00	12.00	48.00	40.00	0.00	0.00	14.29	28.57	35.71	21.43	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.47	20.34	38.98	32.20	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	9.09	18.18	41.82	30.91	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	40.00	40.00	10.00	10.00	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	10.71	25.00	35.71	28.57	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	13.04	21.74	21.74	43.48	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	5.56	19.44	50.00	25.00	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	14.71	26.47	32.35	26.47	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	0.00	12.00	48.00	40.00	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

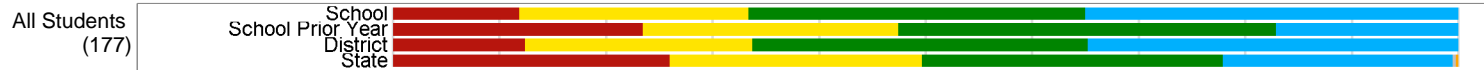
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	177	11.86	21.47	31.64	35.03	0.00	0.00	23.43	24.00	35.43	17.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	167	11.38	22.16	31.14	35.33	0.00	0.00	23.21	25.00	34.52	17.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	38.46	23.08	30.77	7.69	0.00	0.00	66.67	16.67	8.33	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	81	11.11	30.86	24.69	33.33	0.00	0.00	21.25	33.75	31.25	13.75	0.00	0.00
Female	76	9.21	19.74	30.26	40.79	0.00	0.00	18.67	24.00	33.33	24.00	0.00	0.00
Male	101	13.86	22.77	32.67	30.69	0.00	0.00	27.00	24.00	37.00	12.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	94	14.89	27.66	27.66	29.79	0.00	0.00	29.35	29.35	28.26	13.04	0.00	0.00
Non-Gap	83	8.43	14.46	36.14	40.96	0.00	0.00	16.87	18.07	43.37	21.69	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.36	21.35	31.46	34.83	0.00	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	11.90	22.02	30.95	35.12	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	40.74	22.22	29.63	7.41	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	11.11	30.86	24.69	33.33	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	9.21	19.74	30.26	40.79	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	14.71	22.55	32.35	30.39	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	15.79	27.37	27.37	29.47	0.00	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	8.43	14.46	36.14	40.96	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	15.25	33.90	16.95	33.90	0.00	0.00	22.41	22.41	34.48	20.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	14.55	34.55	18.18	32.73	0.00	0.00	21.43	23.21	35.71	19.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	15.63	40.63	9.38	34.38	0.00	0.00	18.18	31.82	36.36	13.64	0.00	0.00
Female	24	8.33	33.33	16.67	41.67	0.00	0.00	15.38	30.77	34.62	19.23	0.00	0.00
Male	35	20.00	34.29	17.14	28.57	0.00	0.00	28.13	15.63	34.38	21.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	14.71	41.18	11.76	32.35	0.00	0.00	29.63	25.93	33.33	11.11	0.00	0.00
Non-Gap	25	16.00	24.00	24.00	36.00	0.00	0.00	16.13	19.35	35.48	29.03	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	33.33	16.67	33.33	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	16.07	33.93	17.86	32.14	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	15.63	40.63	9.38	34.38	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	8.33	33.33	16.67	41.67	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	22.22	33.33	16.67	27.78	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	17.14	40.00	11.43	31.43	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	16.00	24.00	24.00	36.00	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

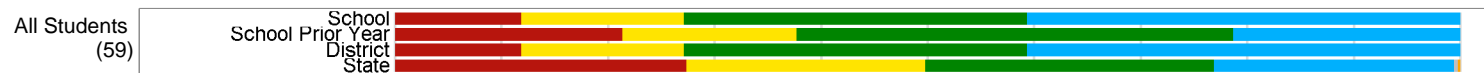
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	11.86	15.25	32.20	40.68	0.00	0.00	21.31	16.39	40.98	21.31	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	10.53	15.79	31.58	42.11	0.00	0.00	22.81	17.54	36.84	22.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	4.76	23.81	28.57	42.86	0.00	0.00	18.18	27.27	36.36	18.18	0.00	0.00
Female	29	6.90	13.79	37.93	41.38	0.00	0.00	24.00	12.00	28.00	36.00	0.00	0.00
Male	30	16.67	16.67	26.67	40.00	0.00	0.00	19.44	19.44	50.00	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	15.38	19.23	30.77	34.62	0.00	0.00	24.32	24.32	32.43	18.92	0.00	0.00
Non-Gap	33	9.09	12.12	33.33	45.45	0.00	0.00	16.67	4.17	54.17	25.00	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.86	15.25	32.20	40.68	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.53	15.79	31.58	42.11	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	4.76	23.81	28.57	42.86	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	6.90	13.79	37.93	41.38	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	16.67	16.67	26.67	40.00	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	15.38	19.23	30.77	34.62	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	9.09	12.12	33.33	45.45	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

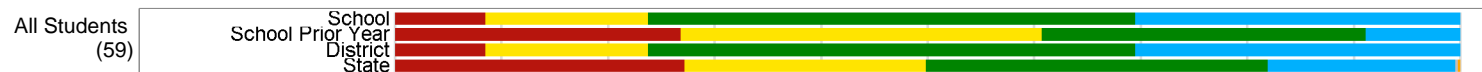
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	8.47	15.25	45.76	30.51	0.00	0.00	26.79	33.93	30.36	8.93	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	9.09	16.36	43.64	30.91	0.00	0.00	25.45	34.55	30.91	9.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	40.00	10.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	10.71	25.00	39.29	25.00	0.00	0.00	28.00	44.00	20.00	8.00	0.00	0.00
Female	23	13.04	13.04	34.78	39.13	0.00	0.00	16.67	29.17	37.50	16.67	0.00	0.00
Male	36	5.56	16.67	52.78	25.00	0.00	0.00	34.38	37.50	25.00	3.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	14.71	20.59	41.18	23.53	0.00	0.00	35.71	39.29	17.86	7.14	0.00	0.00
Non-Gap	25	0.00	8.00	52.00	40.00	0.00	0.00	17.86	28.57	42.86	10.71	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.47	15.25	45.76	30.51	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	9.09	16.36	43.64	30.91	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	40.00	10.00	40.00	10.00	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	10.71	25.00	39.29	25.00	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	13.04	13.04	34.78	39.13	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	5.56	16.67	52.78	25.00	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	14.71	20.59	41.18	23.53	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	0.00	8.00	52.00	40.00	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

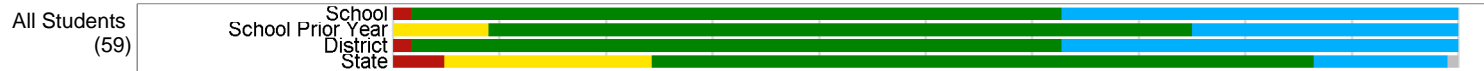
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	59	1.69	0.00	61.02	37.29	0.00	0.00	0.00	8.93	66.07	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	1.82	0.00	61.82	36.36	0.00	0.00	0.00	7.27	67.27	25.45	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	10.00	0.00	70.00	20.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	0.00	0.00	75.00	25.00	0.00	0.00	0.00	8.00	64.00	28.00	0.00	0.00
Female	23	4.35	0.00	65.22	30.43	0.00	0.00	0.00	16.67	62.50	20.83	0.00	0.00
Male	36	0.00	0.00	58.33	41.67	0.00	0.00	0.00	3.13	68.75	28.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	2.94	0.00	70.59	26.47	0.00	0.00	0.00	14.29	57.14	28.57	0.00	0.00
Non-Gap	25	0.00	0.00	48.00	52.00	0.00	0.00	0.00	3.57	75.00	21.43	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.69	0.00	61.02	37.29	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	1.82	0.00	61.82	36.36	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	10.00	0.00	70.00	20.00	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	0.00	75.00	25.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.35	0.00	65.22	30.43	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	0.00	58.33	41.67	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	2.94	0.00	70.59	26.47	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	0.00	48.00	52.00	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

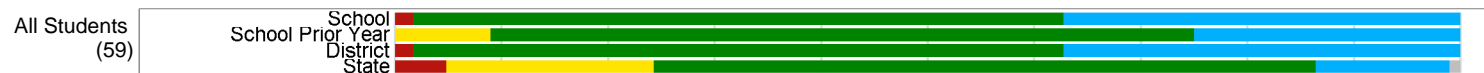
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	59	1.69	0.00	61.02	37.29	0.00	0.00	0.00	8.93	66.07	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	1.82	0.00	61.82	36.36	0.00	0.00	0.00	7.27	67.27	25.45	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	10.00	0.00	70.00	20.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	0.00	0.00	75.00	25.00	0.00	0.00	0.00	8.00	64.00	28.00	0.00	0.00
Female	23	4.35	0.00	65.22	30.43	0.00	0.00	0.00	16.67	62.50	20.83	0.00	0.00
Male	36	0.00	0.00	58.33	41.67	0.00	0.00	0.00	3.13	68.75	28.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	2.94	0.00	70.59	26.47	0.00	0.00	0.00	14.29	57.14	28.57	0.00	0.00
Non-Gap	25	0.00	0.00	48.00	52.00	0.00	0.00	0.00	3.57	75.00	21.43	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.69	0.00	61.02	37.29	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	1.82	0.00	61.82	36.36	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	10.00	0.00	70.00	20.00	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	0.00	75.00	25.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.35	0.00	65.22	30.43	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	0.00	58.33	41.67	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	2.94	0.00	70.59	26.47	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	0.00	48.00	52.00	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.